

# **TAKINI SCHOOL**

## **PARENT/GUARDIAN-STUDENT COMPACT**

The Takini School, parent/guardian, and student participating in activities, and services, agree that his compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school, parent/guardians, and students will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian, student compact is in effect during the 2021-2022 school year.

### **SCHOOL RESPONSIBILITIES**

The Takini School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards.
  - The school will follow the South Dakota State Standards as a guide for what students should know and be able to do at each grade level.
  - Curriculum resources will be research-based to make sure student academic achievement is reliable.
  - The administrative staff will provide high-quality leadership.
  - Believe that all students can learn.
  - Respect each student and his/her uniqueness.
  - Teachers and other staff will be prepared and teach with rigor.
  - Be consistent and fair.
  - Provide a quality learning environment.
2. Hold parent'-teacher conferences two times during the school year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
  - One in the First Semester
  - One in the Second Semester
3. Provide parents/guardians with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
  - Keep parent/s guardians informed on their child's progress through mid-term progress reports and quarterly report cards.
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians as follows:

- The parent/guardian can call a staff member to inquire about when they are available for consultation. If staff members are in class they will return your call to set up the meeting time.
- 5. Provide parents/guardians opportunities to visit their child's classroom and observe classroom activities.
  - Parents/guardians will be invited to participate in school activities on an ongoing basis.

### **STUDENT RESPONSIBILITIES**

We, as a student, will be responsible for our own learning and will:

1. Set goals for myself: Short and Long Term goals for myself so that I am college and career ready at the end of high school.
2. Believe that I control my future.
3. Respect myself, others, and my school.
4. Come to school on a regular basis, on time, and be prepared to learn.
5. Talk to my parents/guardians about what I'm doing in school.
6. Do my homework and return the assignments on time to school.
7. Encourage my classmates to be the best they can be.
8. Be responsible for my own behavior.

**Students:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Date:** \_\_\_\_\_